

THE LEADERSHIP JOURNEY TRAINING PROGRAM – DAY 1

Course Objective:

The objective of this course is to provide participants with various tools and strategies to enable them to continue to improve and develop their leadership skills.

Course Outline:

Time	Topic	Description
	Introduction	
9.00am-9.30am	Introduction	Introduction to 'The Leadership Journey Orthing to Know Each Other
		Getting to Know Each Other
		Learning Objectives
9.30am-10.30am	The Leadership	What is Leadership?
	Journey	Management vs Leadership
		Leadership Styles
		 Situational Leadership
		 The Leadership Areas of Need
		Leadership Focus
		a 10.30am – 10.45am
10.45am-12.15am	Communication	The Communication Process
	Skills	Communication Signals
		 Communication Styles Model
		 Structuring Communication Using the
		4MAT Model
		Ladder of Inference
12.15pm – 12.45pm	Time	Time Management Self-Assessment
	Management	Time Steelers
	, i i i i i i i i i i i i i i i i i i i	Time Management Grid
	Lunch	12.45pm – 1.15pm
1.15pm-2.00pm	Time	Effective Planning
	Management	The Time Management Filter
	Continued	Setting Priorities using ABC System
		Creating Contingency Plans
		 Sharing the Load - The Art of Delegation
2.00pm – 2.30pm	Decision	Problem Solving Process
	Decision	
1	Making/	
	Making/ Problem Solving	Decision Making Methods
	Making/ Problem Solving	Decision Making MethodsDecision Making Process
	Problem Solving	 Decision Making Methods Decision Making Process Decision Analysis
2 45pm - 4 30pm	Problem Solving Afternoon	 Decision Making Methods Decision Making Process Decision Analysis Fea 2.30pm – 2.45pm
2.45pm – 4.30pm	Problem Solving	 Decision Making Methods Decision Making Process Decision Analysis Tea 2.30pm – 2.45pm Emotional Intelligence
2.45pm – 4.30pm	Problem Solving Afternoon	 Decision Making Methods Decision Making Process Decision Analysis Tea 2.30pm – 2.45pm Emotional Intelligence Amygdala Hijacking
2.45pm – 4.30pm	Problem Solving Afternoon	 Decision Making Methods Decision Making Process Decision Analysis Tea 2.30pm – 2.45pm Emotional Intelligence Amygdala Hijacking Resonant Leadership
2.45pm – 4.30pm	Problem Solving Afternoon	 Decision Making Methods Decision Making Process Decision Analysis Fea 2.30pm – 2.45pm Emotional Intelligence Amygdala Hijacking Resonant Leadership Enhancing Your EI & Becoming a
2.45pm – 4.30pm	Problem Solving Afternoon	 Decision Making Methods Decision Making Process Decision Analysis Fea 2.30pm – 2.45pm Emotional Intelligence Amygdala Hijacking Resonant Leadership Enhancing Your EI & Becoming a Resonant Leader
2.45pm – 4.30pm	Problem Solving Afternoon	 Decision Making Methods Decision Making Process Decision Analysis Fea 2.30pm – 2.45pm Emotional Intelligence Amygdala Hijacking Resonant Leadership Enhancing Your EI & Becoming a Resonant Leader Myers Briggs Type Indicator
	Problem Solving Afternoon Awareness	 Decision Making Methods Decision Making Process Decision Analysis Tea 2.30pm – 2.45pm Emotional Intelligence Amygdala Hijacking Resonant Leadership Enhancing Your EI & Becoming a Resonant Leader Myers Briggs Type Indicator The Iceberg Model
2.45pm – 4.30pm 4.30pm – 4.45pm	Problem Solving Afternoon	 Decision Making Methods Decision Making Process Decision Analysis Fea 2.30pm – 2.45pm Emotional Intelligence Amygdala Hijacking Resonant Leadership Enhancing Your EI & Becoming a Resonant Leader Myers Briggs Type Indicator The Iceberg Model Mind Mapping Review
	Problem Solving Afternoon Awareness	 Decision Making Methods Decision Making Process Decision Analysis Tea 2.30pm – 2.45pm Emotional Intelligence Amygdala Hijacking Resonant Leadership Enhancing Your EI & Becoming a Resonant Leader Myers Briggs Type Indicator The Iceberg Model



Course Outcomes:

By the end of this course participants should be able to:

- Outline the difference between a manager and a leader;
- Compare a number of different leadership styles;
- Adjust your leadership style depending on the situation;
- Identify and describe different communication styles;
- Structure conversations using the 4MAT Model;
- Describe the Ladder of Inference;
- Increase self-awareness of your time management strengths and areas that require improvement;
- Prioritise more effectively, distinguishing between the urgent and the important;
- Outline a clear problem solving process;
- Identify various decision-making methods;
- Describe the concept of emotional intelligence (EQ);
- Become aware of other factors that may be influencing someone's actions or behaviour;
- Explain resonant leadership;
- Enhance your emotional intelligence through the use of self-directed learning; and
- Identify the different MBTI dimensions and the differences between each.